



Monday 09/07/2020	Tuesday 09/08/2020	Wednesday 09/09/2020
Labor Day		
	Journalism 1:54pm - 2:45pm	Journalism 1:54pm - 2:45pm
	Lesson 11: Interviewing	Lesson 12: Interviewing activities
	<p>Do a quick bellringer that requires them to write a lead about the upcoming Potter Days. We will start learning about the different interviewing techniques that will help them give the best interviews and receive the most information.</p> <ol style="list-style-type: none"> 1. completing background research on sources 2. refining the story topic 3. booking appointments 4. interview techniques and etiquette 	<p>I will have students get into pairs and practice interviewing each other by asking general questions until they come up with a topic for a news, feature, or sports story about the source. Their questioning should then narrow down to help collect details for an article. Students will then write the article.</p>
	Objectives	Objectives
	<p>Students will be able to:</p> <ul style="list-style-type: none"> • write a lead about the upcoming Potter Days. • discuss and repeat the important aspects of giving an interview. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • use interviewing strategies to interview a classmate and identify a news, feature, or sports story they can write about them. • write an article about the classmate they interviewed.
	Standards	Standards
	<p>LA 12.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p>LA 12.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p>LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p> <p>LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p>	<p>LA 12.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p> <p>LA 12.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p> <p>LA 12.3.1.e Ask pertinent questions to acquire or confirm information.</p> <p>LA 12.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p>LA 12.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p>LA 12.3.3 Reciprocal Communication: Students will</p>



	<p>develop, apply, and adapt reciprocal communication skills.</p> <p>LA 12.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.</p>
--	---



Thursday 09/10/2020	Friday 09/11/2020
Journalism 1:54pm - 2:45pm	Journalism 1:00pm - 1:42pm
Lesson 13: Second Interviewing Activity	Lesson 13: Third Interviewing Activity
They will use what they have learned about interviewing to now interview someone in the community (not a student unless they worked somewhere as part of a club). It should be about Potter Days and how it all turned out.	They will fill out a worksheet that has them practice reporting strategies in a given scenario.
Objectives Students will be able to: • use the interviewing strategies we learned to interview someone from Potter Days.	Objectives Students will be able to: • use the interviewing strategies we learned to complete a reporting strategy.
Standards LA 12.3.2.c Complete a task following complex multi-step directions. LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills. LA 12.3.3.a Integrate professional etiquette and social protocols when communicating. LA 12.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation. LA 12.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas. LA 12.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study. LA 12.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express	Standards LA 12.3.2.c Complete a task following complex multi-step directions. LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills. LA 12.3.3.a Integrate professional etiquette and social protocols when communicating. LA 12.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation. LA 12.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas. LA 12.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study. LA 12.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.



one's own views while respecting diverse perspectives.	
--	--